



Merve Gürel
Instructor of English
Atılım University
Department of Modern Languages
06830 İncek, Gölbaşı, Ankara/TURKEY
merve.gurel@atilim.edu.tr
Tel: +90 312 586 85 61

PERSONAL

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| Date of Birth | 23.11.1987 |
| Place of Birth | Ankara |

EDUCATION

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| November 2020 | Lancaster University, Corpus Linguistics Course Certificate |
| June 2020 | Cambridge University, Train the Trainer Course Certificate |
| 2012-2015 | M.A Bilkent University Management in Education |
| 2012-2014 | Cambridge University DELTA (Diploma of English Language Teaching to Adults) |
| 2009-2010 | Cambridge University CELTA (Certificate of English Language Teaching to Adults) |
| 2004-2008 | B.A Hacettepe University, Faculty of Education, American Culture and Literature |

ACADEMIC POSITIONS

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|------------------------------------|---|
| September 2009- August 2015 | English Instructor, School of Foreign Languages of Bilkent University |
| Feb. 2017 – Dec. 2017 | English Instructor, School of Foreign Languages of Social Sciences University of Ankara |
| Sept. 2016- Feb. 2017 | English Instructor, School of Foreign Languages of Başkent University |
| Feb. 2018- | English Instructor, Department of Modern Languages of Atılım University |

HONORS&AWARDS

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| 1 Erasmus Scholarship (2006-2007) | Hacettepe University- Wyzsza Szkola Linguisticzna w Czestochowie, Poland |
| 2 Cambridge Celta and Delta scholarship | Bilkent University, Ankara Turkey |
| 3 Honor Student (2008) (Ranking Second) | Hacettepe University, American Culture and Literature Department |
| 4 Institute of French Language | Diplome d'Etudes en Langue Française (DELF B2 Certificate in French) |
| 5 IATEFL Conference Scholarship in Liverpool, UK (2013) | Bilkent University |

RESEARCH INTERESTS

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| 1 | Applied Linguistics, Classroom-Based Adult Second Language Acquisition, Learning Difficulties, Metacognitive Skills, Lexical Approach and Corpus Linguistics. |
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PUBLICATIONS

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| 1 | Gürel, M. Analysis of EFL learners' attitudes towards in-class speaking activities from a metacognitive perspective: a narrative study Journal of Teaching and Education, CD-ROM. ISSN: 21-65 6266. 7 (1) (2017) |
| 2 | <i>Gürel, M. (2014) How to employ metacognitive strategies for EAP Reading</i> ISBN:978-975-6090-92-3 O'Dwyer, J. ed. (2014). Teachers Exploring Practice for Professional Learning. Proceedings of the 13th International ELT Conference. Ankara, Turkey: Bilkent University School of English Language |
| 3 | Gürel, M. ed. Yard.Doç.Dr. Gökhan Arastaman., (2017). <i>Karşılaştırmalı ve Uluslararası Eğitim'de Bölüm 5 Cinsiyet ve Eğitim</i> Ankara. Pegem Yayınevi. ISBN 978-605-241-140-7. |

CONFERENCE PRESENTATIONS

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| 1 | <p>IATEFL Conference held in Liverpool, UK between 8-12 April 2013 and 13th BUSEL International ELT Conference held in Ankara, Bilkent University (Teachers Exploring Practice for Professional Learning)</p> <p>Research Title: <i>How to employ metacognitive strategies for EAP Reading (2014) ISBN:978-975-6090-92-3 O'Dwyer, J. ed. (2014).</i></p> |
| 2 | <p>IJAS (International Journal of Arts and Science) Academic Conference held in FIAP Jean Monnet, Paris, France between 11-14 April 2016</p> <p>Research Title: <i>The Reality of the third sex in Aimée Duc's "Are These Women?"</i></p> |
| 3 | <p>Atılım University School of Foreign Languages Teacher Research Conference held on 13 June 2019</p> <p>Research Title: The Effectiveness of Online Corpus Training on Collocations Development.</p> |

COURSES GIVEN

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| 1 | ENG 101 English for Academic Purposes I |
| 2 | ENG 121 Basic English I |
| 3 | ENG 102 English for Academic Purposes II |
| 4 | ENG 201 English for Academic Purposes III |
| 5 | ENG 202 English for Academic Purposes IV |
| 6 | ENG 321 Basic English for Occupational Purposes I |
| 7 | ENG 322 Basic English for Occupational Purposes II |
| 8 | ENG 301 English for Occupational Purposes I |